



UNIVERSITY OF TORONTO

FACULTY OF MEDICINE

Faculty Council of the Faculty of Medicine
Minutes of the May 4, 2015 meeting
4:00 p.m.
Red Room, Donnelly Centre

Members Present: L. De Nil (Speaker), T. Young, T. Bressmann, A. Buchan, G. Bandiera, M. Connell, T. Coomber, T. Neff, I. Witterick, J. Rosenfield, J. Barkin, D. Dawson, A. Bonnyman, N. Chattergoon, P. Gaidhu, D. McKnight, P. Hamel, J-Y Yoon, H. Jo, C. Y. Cheng, L. Tate, B. Steipe, P. Berger, V. Taylor, A. Eriks-Brophy, R. Xu, W. Silverstein, N. Romanosky, S. Spadafora,

Call to Order

The Speaker called the meeting to order and noted that there was a quorum.

1 President Meric Gertler

President Gertler addressed Council to outline his Three Priorities. The process to develop these priorities began with the goals of the University's Towards 2030 plan which were used as a starting point.

1. Leverage urban location(s) more fully, for the mutual benefit of University and City

Take advantage of the University's location in the City. This would enhance the University's success in attracting and retaining talented faculty, staff and students; promote further success in research, teaching and learning; and enhance the University's standing and reputation as a city-building institution.

2. Strengthen and deepen key international partnerships by means of a well-defined strategic focus

Position the University of Toronto as a strong research and teaching partner with leading institutions around the world, while creating more opportunities for students to benefit from an internationalized learning experience. This would enhance the ability of faculty and students to meet global challenges; enhance the University's global reputation and profile; support our ability to recruit faculty, students and staff in global markets; and develop global citizenship in students.

3. Re-imagine and reinvent undergraduate education

Re-imagine and reinvent undergraduate education at this research-intensive university, in light of current economic and social challenges, and take advantage of emerging opportunities, including new pedagogical technologies. This will prepare students effectively for lifelong success; reaffirm and rethink liberal arts education; demonstrate how teaching programs prepare students for successful careers and create larger societal benefits; and anticipate recent developments in teaching and learning technologies

President Gertler indicated that more information, including the PowerPoint slides used in his presentation, could be found at threepriorities.utoronto.ca.

The Speaker thanked President Gertler for taking the time to share his Three Priorities with the Faculty Council.

2 Minutes of the previous meeting of Faculty Council – February 9, 2015

The minutes of the meeting of February 9, 2014 had been previously circulated. They were approved on a motion from A. Buchan and seconded by N. Chattergoon. There was no business arising.

3 Report from the Speaker

The Speaker noted that the Spring meeting previously scheduled for April 27 has been moved to May 4. The time and location will remain the same. The President of the University will be attending this meeting to address Council and, as such, there will be no Faculty Council Forum at this meeting.

3.1 Report on External Reviews

As per the Faculty Council By-Laws, the Executive Committee received and reviewed External Reviews for the Department of Psychiatry and The McLaughlin Centre.

3.2 Standing Committee Membership

The Speaker indicated that the Faculty Council Standing Committee membership list is available in hard copy for members to review. He noted that some vacancies remain and members are encouraged to contact Todd Coomber if they are interested or if they would like to nominate a colleague. He indicated that each of the Boards of Examiners has at least one vacancy as do the Research Committee and the Continuing Professional Development Committee.

4 Reports from the Dean's Office

3.1 Report from the Dean's Office

Dean Young indicated that he did not have anything to report to Council at this time but was happy to answer any questions from the membership.

3.2 Vice Dean, Research & International Relations

Dr. Alison Buchan noted that the grants for the last transitional open operating CIHR grant completion were submitted March 2nd and noted that, although the pre-registration numbers were higher than normal, the numbers submitted and pre-reviewed by the Grant Development team were in the normal range with 80 submitted and 43 reviewed. The CIHR roadmap 2014-15 to 2018-19 has been released and continues to signal a shift in emphasis of funding towards implementation/outcomes research and health policy/population health. The results of the first Foundation program and the last open competition are to be released in July which implies an additional funding gap for some researchers.

3.3 Vice-Deans, Education

Dr. Glen Bandiera presented the report that is included in these minutes beginning on page 5.

5 New Business

5.1 Research Committee

5.1.1 Centre for Forensic Science and Medicine

The following was moved by P. Hamel and seconded by B. Steipe:

“THAT the proposal to close the Centre for Forensic Science and Medicine as of June 30, 2015 be approved as submitted.”

Dr. Richard Hegele indicated that the Centre was established in 2008 in order to bring together the elements of forensic medicine. There has been unequal growth and development within the Centre with forensic pathology thriving. The forensic science domain, which had been based at UTM, lost a key faculty member in 2010 with the remaining lone faculty member in this area unable to maintain a critical mass of scholarship. The recommendation coming out of the 2014 external review was to focus on the strength of the forensic pathology domain. This domain can be hosted in the Department of Lab Medicine and Pathobiology.

The motion passed.

5.1.2 Joint Centre for Bioethics

The following was moved by P. Hamel and seconded by S. Spadafora:

“THAT the proposal to change the lead faculty of the Joint Centre for Bioethics from the Faculty of Medicine to the Dalla Lana School of Public Health effective July 1, 2015 be approved as submitted.”

Dean Young indicated that the Joint Centre for Bioethics is a strong unit and that plans have been in the works to move this Centre to the Dalla Lana since it became its own Faculty. Many of the key faculty members of the Centre are located in Dalla Lana. The Dean has been working with Dr. Jennifer Gibson and the hospitals to ensure a smooth transition. The Dean noted that the Centre is not growing or shrinking with the move but that it is just a relocation that makes sense organizationally.

Dr. Hamel indicated that the Research Committee had expressed concerns that this move would leave the Faculty of Medicine without a centre for bioethics.

The motion passed.

5.1.3 Toronto Musculoskeletal Centre

The following was moved by P. Hamel and seconded by B. Seipe:

“THAT the proposal to close the Toronto Musculoskeletal Centre as of May 4, 2015 be approved as submitted.”

Dr. Alison Buchan noted that the Toronto Musculoskeletal Centre has met a prime objective with the creation of a Collaborative Graduate Program in Musculoskeletal Sciences which will continue to move interdisciplinary research and education forward in this area but that the Departments & Faculties involved in the Centre are agreed that the Centre should be closed.

Dr. Hamel indicated that the Research Committee was concerned at the rapid appearance and disappearance of this Centre and noted that there were a large number of faculty members whose involvement was identified and there was a large amount of funding. Dr. Buchan noted that neither the funding nor the faculty members have disappeared. A primary difficulty of the Centre was the recruitment of an appropriate Director. The funding will be relocated with the guidance of the donor.

The motion passed.

6 Standing Committee Annual Reports

6.1 Education Committee

Dr. Ian Witterick indicated that the Education Committee is responsible for governance oversight of the Undergraduate and Postgraduate Medical Programs, the Undergraduate Medical Radiation Sciences Program and the Physician Assistant Professional Degree Program. The Committee met twice this year to

review annual reports from these departments. The Education Committee recommended to Faculty Council the approval of a major modification to the Undergraduate Medical Education Preclerkship Curriculum. Council approved this item at its last meeting. It also approved, on behalf of Faculty Council, a minor modification to the Medical Radiation Sciences Program.

6.2 Graduate Education Committee

Dr. Cathy Evans was out of the country but provided the following written report:

The Graduate Education Committee met four times during the 2014-2015 academic year to complete a review of new initiatives and changes to existing programs. Like all Standing Committees, the Graduate Education Committee was involved in the review of the Faculty Council By-Laws and Constitution. During the 2014-15 academic year, the Faculty of Medicine Graduate Education Committee engaged in very useful discussions on committee membership and mandates of related but distinct committees.

In 2014-15, the Graduate Education Committee approved twelve items related to existing programs including admissions, weighting and course requirements. The Committee also approved items related to ten (10) new courses in areas such as Translational Research, Applied Pharmacology and Cardiovascular Sciences.

6.3 Research Committee

Dr. Paul Hamel indicated that the Research Committee met twice this academic year. A number of proposals that are required for approval as dictated by the By Laws were put forward. These can be found in the minutes of previous Council meetings.

There were three issues for which the Committee remains engaged:

1. There continues to be issues that the Research Committee felt it should have had some input. This arose on several occasions over the last few years where it was felt significant effects on the research agenda in the Faculty was affected. Due to the nature of the By Laws that state specific types of changes to programs must go through specific committees, some of these changes were not passed through the Research Committee. The Committee continues to press for some consideration of the overlapping nature of the business on various committees and hope to start discussion on how these might be addressed.
2. As continues to be reported, the changes to the granting programs of the federal funding agencies continues. Some attention will need to be paid as these changes role out and the effects on the research programs in our faculty become apparent.
3. Finally and related to the first issue, there continues to be concern over the nature of some of the newly introduced programs in the Faculty of Medicine as they pertain to the Mission of the University of Toronto.

7 Adjournment

The meeting was adjourned at 5:15pm

Council of Education Vice-Deans Faculty Council Report

May 4, 2015

Submitted on behalf of:

Dr. Dimitri Anastakis, Vice-Dean, Continuing Professional Development

Dr. Glen Bandiera, Acting Vice-Dean, Postgraduate Medical Education

Dr. Allan Kaplan, Vice-Dean, Graduate and Life Sciences Education

Dr. Jay Rosenfield, Vice-Dean, Undergraduate Medical Professions Education

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Education Vice-Deans, Integrative Activities

1. eLearning Task Force – Update

We are pleased to share that the **Task Force’s final report has been completed**, and that both the report and detailed working group findings are available via the eLearning Task Force website:

<http://www.innovatingedu.ca/elearning>.

A series of strategic recommendations have been developed as a result of this comprehensive assessment, which established a roadmap to advance the Faculty of Medicine at the University of Toronto as a global leader in eLearning across the education continuum. These recommendations cluster around four key themes:

Strategic Planning, Faculty Development and Scholarship, Funding and Infrastructure and Resources. The Task Force’s recommendations will enable us to position the Faculty of Medicine to achieve a future state as a leader in eLearning (i.e., teaching, learning and scholarship) across the education continuum.

In order to implement these recommendations, three interdependent, short-term action priorities have been identified: **Leveraging Existing Resources, Developing a Centralized Network For eLearning and Fostering a Culture Supportive of Innovation.**

For questions or if you would like more information regarding the eLearning Task Force, please contact Lindsey Fechtig (eLearning.med@utoronto.ca).

2. Education and Teaching Awards

2015 Spring Education and Teaching Awards Call for Nominations

Every spring and fall, our Faculty's Teaching and Education Awards Committee has the privilege of recognizing individuals who are making significant contributions to medical education. We look for faculty members who are demonstrating excellence in teaching, education scholarship and leadership in education, and we recognize their contributions by supporting their nomination to a diverse selection of awards. These awards fall under the following 8 categories:

- Early career achievement
- Career achievement and sustained excellence
- Excellence in clinical teaching
- Innovation
- Equity, diversity and gender
- Mentorship
- Program development
- Faculty development

At this time, we welcome nominations for the following awards. To ensure sufficient lead time for adjudication and preparation of nomination dossiers, the internal nomination deadlines are set well in advance of deadlines for final submission. For more information about each award, please visit the linked website.

Early Career Achievement

- [AFMC Young Educators Award](#)
- [CAME New Educator's Award](#)
- [CMA Award for Young Leaders](#)

Career Achievement and Sustained Excellence

- [AFMC President's Award](#)
- [CAME Ian Hart Award for Distinguished Contribution to Medical Education](#)
- [RCPSC Duncan Graham Award](#)
- [UofT President's Teaching Award](#)

Excellence in Clinical Teaching

- [AFMC Clinical Teacher Award](#)

Innovation

- [AMFC John Ruedy Award for Innovation in Medical Education](#)

Equity, Diversity & Gender

- [AFMC May Cohen Equity, Diversity & Gender Award](#)

Mentorship

- [CMA May Cohen Award for Women Mentors](#)

Faculty Development

- [AFMC Award for Outstanding Contribution to Faculty Development in Canada](#)

Program Development (Incorporating CanMEDS Roles into a Health-Related Training Program)

- [RCPSC Donald R. Wilson Award](#)

To access the electronic nomination form, please visit <http://bit.ly/1FO1Bx4>.

Please submit online nomination forms and supporting documentation by **5pm on Friday, May 29, 2015**. This deadline will be strictly observed and late nominations will not be accepted. Supporting documentation should be submitted electronically to Erin Bedard at edudeans@utoronto.ca.

Should you have any questions or concerns, please do not hesitate to contact our office.

Integrated Medical Education Teaching Awards 2015

On behalf of the Integrated Medical Education (IME) Teaching Awards Committee, it is our great pleasure to provide you with details of the *Excellence in Community-Based Teaching Awards (2015)*.

Established by the Faculty of Medicine in 2012 under the auspices of the Office of Integrated Medical Education, these awards acknowledge the significant contribution of an increasing number of University of Toronto community-based teachers to the learning of medical students and residents at the University of Toronto. *The first award recognizes excellence in community-based clinical teaching in a Community Hospital, the second award recognizes excellence in community-based clinical teaching in a Clinic or Office setting, and the third award recognizes sustained excellence in community-based clinical teaching.*

The awards are presented at the Faculty of Medicine's Annual Education Achievement Day Celebration, which will be held on May 12, 2015. Below is a complete list of Award Recipients and Special Commendations.

Excellence in Community-Based Teaching (Community Hospital)

Dr. John Abrahamson, Department of Medicine, Toronto East General Hospital **Co-Winner**

Dr. Heather MacNeill, Department of Medicine (Physiatry), Bridgepoint Health **Co-Winner**

Special Commendations

Dr. Lloyd Smith, Department of Surgery, North York General Hospital

Dr. Dov Soberman, Department of Family and Community Medicine, The Scarborough Hospital

Dr. Ariel Shafro, Department of Psychiatry, Trillium Health Partners

Dr. Shiva Jayaraman, Department of Surgery, St. Joseph's Health Centre

Dr. Yehuda Nofech-Mozes, Department of Paediatrics, Rouge Valley Hospital

Dr. Frank Mastrogiacomo, Department of Surgery, Toronto East General Hospital

Excellence in Community-Based Teaching (Office/Clinic)

Dr. Michael Ward, Department of Family and Community Medicine,
The Scarborough Hospital **Co-Winner**

Dr. Eddy Lau, Department of Paediatrics, St. Joseph's Health Centre **Co-Winner**

Special Commendation

Dr. William Kraemer, Department of Surgery, Toronto East General Hospital

Sustained Excellence in Community-Based Teaching

Dr. John Fowler, Department of Ophthalmology and Vision Sciences, Toronto East General **Winner**

Special Commendations

Dr. Burton Knight, Department of Medicine, North York General Hospital

Dr. Amr ElMaraghy, Department of Surgery, St. Joseph's Health Centre

3. 13th Annual Education Achievement Celebration - RSVP is Now Open

The Faculty of Medicine's **13th Annual Education Achievement Celebration** will be held on **Tuesday, May 12, 2015** from **5:00–7:00pm** in the **Great Hall of Hart House**. This Faculty-wide forum is held each year to celebrate, showcase and reward excellence in teaching and education, and all are welcome to attend. We are pleased to announce that this year's master of ceremonies will be **Dr. Brian Hodges**, and the *C. I. Whiteside Education Achievement Address* will be delivered by **Dean L. Trevor Young**.

To find out more about this event and last year's award recipients, please visit the EAC webpage:

<http://medicine.utoronto.ca/faculty-staff/12th-annual-education-achievement-celebration>

Please RSVP by **Friday, May 1st** via this portal <http://bit.ly/1ydhw2P>

4. Integrated Projects

Teaching and Academic Capacity in Toronto (TACT)

The TACT committee has now implemented an extensive survey of capacity to Site Co-ordinators for both UG and PG learners and all Toronto hospital affiliates as well as Division Chiefs. Survey results are expected to be complete by the end of April and a preliminary report will be provided to the Committee. The TACT committee is co-chaired by Dr. Glen Bandiera and Dr. Stacey Bernstein. The purpose of TACT is to determine the optimal placement of learners for clinical experiences. TACT will analyze the results of increased enrolment and complete an environmental scan of current placements. An electronic “capacity dashboard” will be developed to continually assess capacity to achieve consistency.

Undergraduate Medical Education Faculty Council Update

1. CaRMS – 2015 Match Results

The following are initial statistics; more will be available over the next few months.

95.0% (249 of 262) of UofT students who applied to Canadian residency positions were matched in the first iteration of CaRMS, including seven of eight out previously unmatched UofT students. Our first iteration match rate improved from last year (92.0% in 2014) and is consistent with the national average of 95.4%. The match rate of MAM students (94.2%) is consistent with the match rate of the overall UofT class.

Of the UofT students who were matched in the first iteration of CaRMS:

- 34.5% matched to Family Medicine, which is consistent with our vision of and commitment to social accountability
- 52.2% matched to UofT residency programs
- 81.9% matched in Ontario

In the second iteration of CaRMS, 6 of 11 UofT MD students were successfully matched.

2. Admissions

Interviews of candidates for September 2015 entry are now complete. The interviews were held on February 21st, February 22nd, March 7th, March 8th, and April 18th

MD Program

	September 2014 entry	September 2015 entry
Applicants	3463	3488
In-depth/full file review	1990	1777
Interviews	600	599

MD/PhD Program

	September 2014 entry	September 2015 entry
Applicants	123	102
In-depth/full file review	88	83
Interviews	46	47

3. Accreditation

Under the leadership of Dr. Martin Schreiber, Director, UME Curriculum and Senior Academic Coordinator, Accreditation, a follow-up accreditation status report was submitted to the accrediting bodies in April 2015. Full accreditation of the MD program for the maximum allowable eight-year term was confirmed by the Committee on the Accreditation of Canadian Medical Schools (CACMS) and Liaison Committee on Medical Education (LCME) in October 2013. The purpose of our April 2015 status report is to address eight (out of 128) accreditation standards that were identified by the accrediting bodies as still requiring monitoring.

4. Curriculum

Longitudinal Integrated Clerkship (LInC)

A status report regarding our Longitudinal Integrated Clerkship (LInC) pilot at the FitzGerald Academy was submitted to the Committee on the Accreditation of Canadian Medical Schools (CACMS) in April 2015. We were pleased to report that based on assessments that have been completed to date, students in the 2014-15 LInC pilot are performing at a level comparable to or above their block clerkship classmates. More specifically, every LInC student has achieved a grade of at least 70% on every one of these components (a passing grade is 60%). Further, in a mid-year LInC experience evaluation survey, the LInC students rated their experience overall quite highly (7.9 out of 10), and indicated they would choose to participate in the LIC again based on what they know now. In a mid-year survey focusing on their perception of the LInC pilot, the preceptors rated all aspects as satisfactory, and in particular strongly agreed that the LIC students they supervise are making appropriate progress in their development of clinical skills.

Plans are well underway to expand the LInC experience to include the Peters-Boyd and Wightman-Berris academies in the 2015-16 academic year.

Preclerkship Renewal

On February 19, 2015, we were informed that our proposal to modify our Preclerkship curriculum was approved by the Committee on the Accreditation of Canadian Medical Schools (CACMS) and Liaison Committee on Medical Education (LCME). The modifications to our Preclerkship curriculum, which spans the first two years of the MD program, are planned to take effect August 2016. In a March 2015 report issued by AMBiT (the consulting firm retained to provide high-level project management support), it was noted that based on a review of the Faculty of Medicine's readiness to take on the Preclerkship renewal in light of relevant accreditation standards, "it is feasible to complete the curriculum redesign as contemplated" and "that with sufficient preparation and resources, the Faculty of Medicine will be able to design, develop, and implement its new preclerkship curriculum for an August 2016 launch."

5. Project Updates

New Enrolment Services "Welcome Centre"

To support our more integrated approach to enrollment services, a new "welcome centre" is scheduled to open at the end of May 2015. The new space is home to the Offices of Admissions, Student Financial

Services, and the Registrar. Located on the main floor of the Medical Sciences Building, adjacent to a high-traffic public entrance, the “welcome centre” is designed to provide increased public access to and awareness of admissions information and support. Applicants and prospective students can connect with admissions representatives in a new, fully accessible and interactive space.

6. Governance and Leadership

Dr. Sanjeev Sockalingam has been appointed to the position of **UME Faculty Lead for the Medical Psychiatry Alliance (MPA)**, beginning June 1, 2015 for a five-year term. The Medical Psychiatry Alliance is a joint project of The Centre for Addiction and Mental Health, The Hospital for Sick Children, Trillium Health Partners, and the University of Toronto. The goal is to improve the quality of life of both patients and their families by creating new models of clinical care for patients with concurrent medical and psychiatric illnesses. To support that goal, the project includes teaching current and future health professionals how to prevent, diagnose, and treat medical and psychiatric illness within a novel integrated care model. This teaching program will be deployed throughout medical school, during both the preclerkship and clerkship periods. Dr. Sockalingam will be responsible for the design, development, implementation, and evaluation of the educational components of the new Medical Psychiatry Alliance initiative in the MD program.

7. Awards

Bill Gregg, our Associate Registrar, Student Financial Services, was elected the winner of The David Eberle Memorial Alumni Award for the 2014-15 academic year by the 4th year MD students. The David Eberle Award is given to a staff member in recognition for outstanding contribution to the undergraduate medical experience: being a role model, showing compassion or displaying understanding and guidance.

La Toya Dennie, our Outreach Administrator in the Office of Health Professions Student Affairs, was recognized for her commitment to inclusivity and diversity by the University of Toronto’s Anti-Racism and Cultural Diversity Office as part of UofT’s two-week commemoration of the International Day for the Elimination of Racial Discrimination (IDERD). UofT’s IDERD Campaign, which was launched in March 2012, provides an opportunity for the University to recognize work by students, staff and faculty that advances anti-racism while contributing to the University’s commitment to create diverse, equitable and inclusive teaching, learning and working environments. La Toya was recognized for her work supporting the Faculty of Medicine’s Summer Mentorship Program (SMP). The SMP, which celebrated its 20th anniversary last summer, provides high school students of Indigenous and African ancestry a chance to explore health sciences at the UofT over four weeks in July.

Physician Assistant Program

Preliminary result of changes to Admission Criteria

As reported in the September Faculty Council update, changes were made to the admissions criteria, including a reduction in number of required hours of health care experience, the inclusion of volunteer

hours considered as experience, and a required minimum cGPA set. These changes allowed for a broader range of applicants, significantly increasing the applicant pool. The BScPA Program will monitor the admitted students over time to determine if there are any effects within the program due to the expanded admissions criteria.

Admissions Data for BScPA Program:

	Jan 2010 Entry	Jan 2011 Entry	Jan 2012 Entry	Jan 2013 Entry	Jan 2014 Entry	Sept 2014 Entry	Sept 2015 Entry
Applicants	160	152	236	215	259	244	413
Files Reviewed	117	71	91	90	91	107	190
Interviews	64	49	59	66	66	66	66

End of Rotation Exams - Implemented

The BScPA Program is the second Canadian PA program to be granted access to the American-based End of Rotation Exams, available from the PAEA (Physician Assistant Education Association). These newly developed standardized knowledge-based tests have been adopted by over a third of the 190 PA education programs in the US, with up to 4,000 students writing the exam for any given discipline. The Exams are expert-faculty written and undergo extensive review prior to publication. Students and preceptors alike responded positively to the implementation of these knowledge-based assessments which assist in providing a focus for learning during rotations. Implementation of the End of Rotation Assessments began in Winter 2014 as a form of formative feedback for students. Overall, our students compared admirably, comparing to all writers (American PA students). Students are required to complete remediation if they do not pass the exams, as the experience is intended to prepare students to write their Canadian National Certification Exam. The value of successfully completing ERE remediation is to guide students to review material based on the gaps they have.

Future Considerations

The BScPA Program is moving to a more transparent clinical placement process through the use of a scheduling optimizer software program. This is an algorithm that reviews each students' preferences simultaneously, with the objective of creating schedules that most closely match student preferences. Additionally, the program is working with clinical sites with a goal to improve student experience and learning. This will be achieved by greater consistency in use of clinical sites.

The cost of operating a small clinical education program is substantial. In response to fiscal realities, a Task Force was created in 2014 to consider the future of the PA program. The group has provided considerable guidance and support for the BScPA program, with final recommendations expected in early 2015. To be successful, the BScPA Program will have to maintain a viable intake of students, without compromising the quality of the education experience, and in alignment with the funding allotment, capped at 28 students, for clinical placements, provided by MOHLTC. To reach these goals, we have made modifications to the admissions requirements, are more receptive to recruiting students from other provinces, and will continue to partner and collaborate with MOHLTC and other stakeholders to develop the comprehensive HHR plan for the profession.

Postgraduate Medical Education Faculty Council Update

1. PGME Governance, Leadership and Staffing

With Dr. Salvatore Spadafora on a 1-year administrative leave and Dr. Susan Glover-Takahashi on secondment with the RCPSC, the PGME Executive leadership is as follows:

Dr. Glen Bandiera, Acting Vice Dean, PGME
Dr. Linda Probyn, Acting Associate Dean, Admissions and Evaluation
Dr. Anne Matlow, Faculty Lead, Strategic Initiatives
Dr. Barry Pakes, Academic Lead, Global Health
Loreta Muharuma, Director, Operations
Maureen Morris, Associate Director, Operations
Laura Leigh Murgaski and Melissa Kennedy, Acting Co-Directors, Education and Research
Dr. Susan Edwards, Director, Resident Wellness
Caroline Abrahams, Director, Policy and Analysis

2. Enrollment – CaRMS 2015

On March 4, 2015, all 417 of our CMG and IMG positions filled in the first iteration of the PGY1 CaRMS match. For the third year in a row, The University of Toronto was the only medical school in Canada to fill all of its positions in the first round. This is the fifth time in the last seven years, that PGME programs at U of T filled all their CaRMS positions in the PGY1 match.

3. Accreditation

Pain Medicine was approved as an accredited subspecialty at March 2015 RCPSC Accreditation meeting. In anticipation of revised educational standards, called CanMEDS 2015, Internal Reviews are emphasizing HR needs to support educational excellence, guiding programs in implementing the new standards, and employing best practices metrics to monitor outcomes and evaluate improvements.

4. Research, Conferences and Workshops

Canadian Conference on Medical Education

PGME will be well represented at the upcoming CCME in Vancouver starting on April 25th, 2015 with collaborations and/or leadership on three workshops, eight oral presentations and 6 posters.

5. Curriculum

System Leadership and Innovation

PGME is collaborating with HPME on a proposal to “...add a new field of study named System Leadership and Innovation (SLI) to the MSc in Health Policy, Management and Evaluation degree program in the Institute of Health Policy, Management and Evaluation (IHPME). Currently there are four approved fields

in the MSc program (Clinical Epidemiology and Health Care Research; Health Services Research; Health Technology and Assessment and Quality Improvement and Patient Safety). This will be the fifth field. The System Leadership and Innovation MSc field is a specialty offering targeted at physicians that will have at its core training in four areas: leadership for innovation, strategic thinking and planning, health policy and system change, and research methods for evaluating health system innovation.” (Taken from HPME proposal) HPME has developed a proposal for consideration as a new Graduate field of study.

6. Global Health

The 2nd Annual inaugural Global Health Day @ Postgraduate Medical Education will take place in conjunction with the Global Health Education Initiative Class of 2015 Certificate Ceremony on Thursday, June 11 from 11:30am – 5:30pm in the McLeod Auditorium, Faculty of Medicine, University of Toronto.

7. KPMG Review of PGME Funding

A final report of the KPMG report has been presented to the MOHLTC and the Deans of Medicine. Potential new models of funding were presented with the MOHLTC indicating that they would like to implement a recommended model beginning with the 2016-17 fiscal year. Discussions are also underway with the MOHLTC regarding updated Transfer Payment Agreements for PGME funding, including salaries and benefits for residents. The projections suggest a fixed envelope for the next 2 to 3 years.

In order to implement the recommendations of the KPMG report, the MOHLTC is convening three groups: A Steering Group and two references groups each which will examine (1) funding revisions and (2) program outcomes. The composition of these groups is currently underway.

8. Projects/Initiatives

Program Administrator Information Session Series

Since September 2014, over 10 Residency Program Administrator sessions have been held on topics such as: Overview of PGME Registration; CaRMS, orientation to Adobe Professional and AVPs and PEAPs. The sessions have been extremely well received and planning is underway for 2015-16. More information can be found at this link. <http://www.pgme.utoronto.ca/content/program-administrator-information-session-series>

Medical Trainee Days Project

The Faculty has participated in this project and is currently validating Q3 of four quarters of MTD submissions. The pilot year has resulted in some adjustments to methodology and process and has highlighted considerable variability in the quality and standards of data reporting across the province. The project was initiated in response to changes in data collection and implementation of the 275 day cap per learner. The new reporting structure is intended to maximize the number of eligible learner days for each hospital. Learner attendance will be based on existing registration and evaluation systems, and

the Faculty will support hospitals in the co-ordination and verification of learner data for annual reporting to the Ministry. PGME and UGME continue to collaborate on this project.

Development of Vulnerable Sector Screen

The Vulnerable Sector Screen requirement has now been put in place for all PGME trainees for the 2015-16 academic session. An agreement has been signed with Toronto Police Services and trainees are able to upload their VSS on-line. For trainees in Canada less than three months and for the interim periods between the five-year VSS requirement, trainees will be required to sign an attestation of no criminal activity.

Continuing Professional Development Faculty Council Update

1. CPD Business Operations

Trevor Cuddy, Director, CPD Portfolio

In the 2014-2015 fiscal, the CPD events team supported Course Directors in delivering a total of 119 CPD events that will have reached over 12,000. The number of event registrations increased by 6 percent over 2013-2014. The events team continues to see an increase in engagement of our marketing services and online registration and event management system.

CPD managed events realized revenues in excess of \$5,000,000, and the surpluses transferred to Academic Departments represent a significant alternative revenue stream. The development of a new partnership model of CPD shared services delivery continues to evolve and will be piloted with the Department of Surgery.

Growing enrolment in CPD events, both domestically and internationally, will be a principle focus in 2015-2016. We will continue to improve the sophistication of our marketing and business intelligence support to Course Directors.

Leadership in the areas of learner big data, simulation-based CPD and eLearning will continue to be priorities in 2015-2016.

2. Standardized Patient Program (SPP)

Dr. Brian Simmons, Director

The Standardized Patient Program continues in the three major areas of focus: **(1)** teaching, learning and assessment, **(2)** national licensure examinations, **(3)** research in human simulation methodology and pedagogy.

Teaching, Learning and Assessment

The Faculty of Medicine continues to be our primary client related to teaching, learning and assessment, with 70% of activities based in undergraduate education. Spring is an extremely busy time as we prepare for the ASCM end-of-year formative and final OSCEs. The Integrated OSCE (iOSCE) is a continuing project that we have coordinated for UME since 2011. The iOSCE is a formative assessment halfway through the third year of clerkship and the final, summative iOSCE comes at the end of the same year (259 medical students). There is also a make-up exam held in February.

National Licensure Examination

The annual succession of large licensing exams has begun with Pharmacy Technicians in late March, Medical Council of Canada and Pharmacy Examining Board of Canada in May, and Canadian Alliance of Physiotherapy Regulators and College of Denturists in June. This is a significant area of responsibility for our program and the SPP continues to coordinate the largest multi-track clinical examinations in Canada.

There continues to be a longstanding relationship between the SPP and the Medical Council of Canada. The Toronto site of the MCC Qualifying Examination has grown over the years and now spans two days in spring and fall. This May will be the last time that the Medical Council OSCE is harmonized with the College of Family Physicians of Canada and, because of this, candidate numbers are expected to grow significantly in the fall.

Research

We continue to develop expertise in communication and conflict interactions methodology. In 2015-2016 we look forward to our ongoing collaboration with the Wilson Centre in their research ateliers. There is growing research work looking at evaluation of staff training at institutions such as Holland Bloorview Kids Rehabilitation Hospital.

3. CPD Academic

Dr. Suzan Schneeweiss, Director

The Academic Section of CPD has continued to develop and offer a variety of programs.

The provincial 2-day IDEAS Quality Improvement program continues to be very popular and fully subscribed by an interprofessional group of health practitioners. We offered 2 programs over the winter/spring with the last course situated at William Osler Health Systems to meet the needs of our audience from across the great metropolitan Toronto. The provincial needs assessment lead by University of Toronto CPD was completed and was used to facilitate modification of the program at each of the university sites to meet the needs of their practitioners. We also participated in a provincial evaluation of the program, the results of which are currently being analyzed.

The Safe Opioid Webinar program and Medical Record Keeping program also continue to be fully subscribed. Most recently the 26 family physicians from the University of Toronto Community Affiliated Royal Victoria Regional Health Centre in Barrie, Ontario have registered for this program, which will bring a standardized approach to management of pain not only for their own group, but in their teaching of trainees.

We are currently planning the 3rd Annual Essential Skills in CPD (ESCPD), which will be offered

September 5, 2015 in Glasgow Scotland in conjunction with the AMEE Conference. We have an international interprofessional planning committee and faculty for this course.

Dr. Schneeweiss has been involved in the planning committee and will be facilitating a session at the inaugural Royal College Competency-Based CPD Summit, which is taking place April 15-16, 2015 in Ottawa. She has also been involved in planning the CPD Retreat for the AFMC/ SCCPD at the Canadian Conference on Medical Education in Vancouver, BC on April 24, 2015 where the theme will be use of data for CPD. Dr. Schneeweiss is also involved in planning the Strategic Planning Retreat for the CPD-Ontario Collaborative on June 2, 2105 where after seven years, the group will reexamine its goals and feasibility of achieving these goals within the landscape of CPD.

The accreditation group has been working to streamline processes for course approval and ensure that all of the programs meet standards for accreditation. Criteria for an advanced certificate program and updates to our quick tips for course directors, which are widely used by course directors are in development.

Awards

The Continuing Education Leadership Program (CELP) was nominated for the Royal College Accreditation Providers award, the winner of which will be announced in April.

CPD Awards for 2013-2014

Dr. Lee Manchul, who served for many years with CPD and was the Chair of the CPD awards committee, retired in January 2015. Dr. Miriam Weinstein has been appointed as the new Chair CPD Awards Committee.

Woolf Long Term Contribution: *Douglas Wooster, Professor, Department of Surgery, Division of Vascular Surgery*

Woolf Course Coordination: *CCRN State of the Heart, Course Director: Milan Gupta, Assistant Professor, Department of Medicine*

Fear Fellowship: *Tim Jackson, Assistant Professor, Department of Surgery*

Fallis Online: *Refugee Mental Health Online Course: Kwame McKenzie, Professor, Department of Psychiatry*

IPE Team CPD Award: *Robin McLeod, Professor, Department of Surgery*

4. Global and Indigenous Health

Dr. Anna Banerji, Director

The goal of Global and Indigenous Health at CPD is to build internationally recognized educational programs that create inter-disciplinary academic activity around social responsibility and health equity globally. The 3 areas of focus include: Immigrant and Refugee Health in Canada, Indigenous Health and International Health and Social Development. Currently this department has created two conferences, The North American Refugee Health Conference and the Indigenous Health Conference.

North American Refugee Health Conference 2015: We are currently preparing for the North American Refugee Health Conference 2015, which will take place on June 4th to 6th at the Metro Toronto Convention Centre. The conference has grown to be the largest clinical refugee health conference globally. Some of the speakers include the Director General of Citizenship and Immigration Canada,

Director, Division of Global Migration and Quarantine, CDC Atlanta, Deputy Director, Division of Programme Support and Management United Nations High Commissioner for Refugees (UNHCR), Geneva, Switzerland, as well as many other world renowned speakers. The call for abstracts resulted in 220 submissions, which will produce over 40 workshops, numerous oral presentations and posters. This is now an international conference, where in 2013 we received participants from 26 countries.

Indigenous Health Conference: After a successful inaugural Indigenous Health Conference: Challenging Health Inequities, where we sold out at 450 participants from across Canada, we are preparing for the next Indigenous Health Conference: which has now been moved forward to May 2016 due to demand. The last conference had speakers such as Justice Murray Sinclair from the Truth and Reconciliation Commission, Phil Fontaine, and Michelle Audette from Missing and Murdered Indigenous women. Although very early in our planning stage, we tentatively have Wab Kinew (CBC journalist), Dr. Cindy Blackstock (University of Alberta), the Right Honourable Paul Martin, and Dr. David Suzuki (or delegate). We are expecting 500 to 800 participants.

5. Innovations and Education (i+e)

Peter Azmi, Director

The office's mandate is to help faculty and departments develop new and sustaining revenues from education-based programs and assets. The i+e Office has recently finalized its strategic plan and business case, which will see the office achieve self-sustainability within the next 5 years. The office continues to grow its book of business with the addition of new projects related to business development, communications, marketing and reputation management.

Since the last report, some recent activities and accomplishments include:

1. As a consequence of recommendations made by the Faculty of Medicine's eLearning Taskforce (see: <http://elearning.innovatingedu.ca/>), i+e is taking on several key initiatives related to eLearning, partnerships brokering and revenue generation. Current initiatives include, but are not limited to:

- a. The Innovating Education Seminar Series: organized and presented by i+e, this series introduces education faculty in medicine (life sciences, health sciences, undergrad, postgrad, and CPD/CME) to innovative tools and technologies that enable new ways of creating, presenting and distributing educational content. The series runs once a month and has attracted nearly 80 faculty attendees since its inception. For more information: <http://innovatingedu.ca/iess/>
- b. The Virtual Learning Centre (VLC): The VLC was originally conceived in a business case put-forward by i+e to develop a centre for the advancement of eLearning at the Faculty of Medicine. The VLC business case is under active review and the creation of the VLC is considered a strategic priority for the FOM.
- c. Strategic Partnerships in Education: i+e has brokered several strategic relationships with content distributors, channel partners and industry sponsors.

2. i+e is supporting a national program expansion for The Advanced Clinician Practitioner in Arthritis Care Program (ACPAC). Supported by i+e, the ACPAC program is negotiations with academic centres in Alberta to expand the program beyond Ontario. i+e has also taken ACPAC through a full re-brand exercise and has launched a new site for the program: <http://acpacprogram.ca/>

3. The Canadian Physiotherapy Association (CPA) has recognized ACPAC with a prestigious national award. Dr. Katie Landon, Program Director for the ACPAC program, has been awarded the CPA Honorary Membership Award for individuals who have enhanced the practice of Physiotherapy through a unique or long-term contribution to the profession.

Graduate and Life Sciences Education (GLSE) Faculty Council Update

Undergraduate Life Sciences Education

1. Undergraduate - Communication Strategies

- a) The Fourth Annual Graduate and Undergraduate Research Information Fair will be held on November 12, 2015 in the Medical Sciences Building. Exhibitors in attendance will include our undergraduate and graduate units, as well as hospitals, UofT Student Associations and the School of Graduate Studies. It is anticipated that over 1000 students will visit this fair.
- b) The Second Annual Human Biology Undergraduate Research Day, sponsored by GLSE and hosted by the Human Biology Student Union (HBSU), was held on April 7, 2015. The goal of this event was to provide students with the opportunity to display their research in the form of a poster to their peers and promote awareness of the different areas of research that students can pursue at U of T.
- c) “[Meet our Graduate Student Ambassadors](#)” launched on the GLSE website in March 2015. GLSE Ambassadors are current students who have generously volunteered their time to answer questions (via email) from prospective MSc and PhD students. They are also available to help current students transition into graduate school.
- d) [GLSE YouTube Channel](#) launched in late March 2015. All GLSE graduate program webinars can now be view on YouTube to help promote the diversity of our graduate programs.

2. Undergraduate Faculty Teaching Awards

Four awards were adjudicated in three categories:

Excellence in Undergraduate Teaching in Life Sciences

- 2014-2015 - Debbie Gurfinkel, PhD – Department of Nutritional Sciences
- 2014-2015 - Sian Patterson, PhD – Department of Biochemistry

Excellence in Undergraduate Laboratory Teaching in Life Sciences

- 2014-2015 - Adam Rosebrock, PhD– Department of Molecular Genetics / Donnelly Centre

Excellence in Linking Undergraduate Teaching to Research in Life Sciences

- 2014-2015 - Hong Chang, MD PhD FRCPC – Department of Laboratory Medicine and Pathobiology

Each awardee will receive a framed certificate and \$1,000 cash prize.

3. Undergraduate Research Opportunity Program (UROP)

There were 136 UROP awards allocated to 10 departments within the Faculty of Medicine. Support is set at \$2,400 per student. The students must be guaranteed at least an additional \$2,400 in compensation from other sources managed by the sponsoring department/centre/institute/program, and are expected to engage in full-time research for at least 12 weeks in the summer.

4. GLSE Undergraduate Leadership Awards

Three annual undergraduate student leadership awards in life sciences were awarded to the following students:

Laboratory Medicine and Pathobiology

- Maya Deeb
- Alena Zelinka

Biochemistry

- Sympascho Young

Each awardee will receive a framed certificate and \$500 cash prize.

5. GLSE Undergraduate Summer Research Studentship

Seven summer research project studentships were awarded to our third or fourth year specialist and/or major students in our Basic Science departments and in Laboratory Medicine and Pathobiology. The award carries a value of \$4,800 each. The award period is from May 1 - August 31, 2015.

6. Graduate Recruitment

The first Annual Interactive Graduate School Webinar was held on March 13 and 20, 2015. GLSE invited undergraduate students thinking about graduate studies to explore our interdisciplinary MSc, PhD and Professional degree programs. Streaming was available for both sessions; a total of 8 graduate units participated. The videos are available on the [GLSE website](#) and [GLSE YouTube Channel](#).

The Second Annual Interactive Graduate School Webinar will be held in Fall 2015 to better align with the next cycle of admission deadlines. The dates/times will be announced in the near future.

GLSE has hired a Work Study Student to provide administrative/research support to develop targeted recruitment strategies which will be presented in Fall 2015.

7. Graduate and Professional School Fairs

GLSE will be attending the University of Toronto Graduate and Professional School Fairs for the 2015-16 academic year. We will continue to provide support to the 14 graduate departments.

Graduate Education

1. Strategic Priorities: 2015-2016

a) Development of new funding model for graduate education, including international graduate students

This is currently being developed.

b) Training graduate students for the new job market - Development of Co-Curricular transferable professional skills

The GLSE Graduate Innovative Curriculum Taskforce met in early March 2015 to brainstorm and identify key professional skills that Faculty of Medicine graduate students should have in order to build successful career paths in the life and biomedical field. Among the deliverables for the end of the summer include promotional recruitment material (e.g. outline career paths of alumni) and an inventory of professional skills currently offered at the Faculty of Medicine across all graduate units.

The Taskforce is co-chaired by Dr. Allan Kaplan and Professor Joseph Ferenbok and includes:

Samih Alqawlaq	PhD Student, Laboratory Medicine and Pathobiology
Prof. Dina Brooks	Rehabilitation Sciences Institute
Prof. Leah Cower	Molecular Genetics, Assistant Chair
Prof. Julie Claycomb	Molecular Genetics, Assistant Graduate Coordinator
Richard Foty	PhD student, IMS
Sean Froese	PhD student, Physiology
Victoria Higgins	PhD student, Laboratory Medicine and Pathobiology
Sascha Hunschede	PhD student, Nutritional Sciences
Prof. Nana Lee	Immunology
Prof. Reinhart Reithmeier	Special Advisor to the Dean, Graduate Skills Development and Engagement
Liam O'Leary	Grad Room Programming Coordinator
Rachel Zulla	Graduate Affairs Administrator, Graduate and Life Sciences Education

2. Summary of Academic Changes at the Faculty of Medicine

Below is a snapshot of academic changes that have been approved in 2014/15

Number of New Courses	15 ^a
Changes to Admission Requirements	3
Change in course weights/rename course	4
New Field(s)	1 ^b
New Program(s)	1 ^c
Establishment of new EDU	1 ^d
Other	2

^a 8 new course proposals are in the final stages of obtaining divisional governance approval, implementation for Fall 2015

^b MSc Applied Immunology

^c MHS in Translational Research

^d Rehabilitation Sciences Institute (EDU:B)

3. External Reviews

The following graduate units/graduate programs will be externally reviewed within the next calendar year:

- Department of Molecular Genetics, October 19 and 20, 2015
- Rehabilitation Sciences Institute, Fall 2015 (exact dates to be announced)

The MSc in Biomedical Communications External Review took place on February 25 and 26, 2015.

4. Fundraising initiatives to support graduate education through Enhanced Student Awards

This is currently in development.

5. Graduate Faculty Teaching Awards

a) The Graduate Faculty Teaching Award Competition

Five faculty received the following awards

Early Career Excellence in Graduate Teaching and Mentorship Award

- 2014-2015 - **George M Yousef**, MD, PhD – Department of Laboratory Medicine and Pathobiology
- 2014-2015 - **Stephanie Nixon**, PhD – Department of Physical Therapy

Continuing Excellence in Graduate Teaching and Mentorship Award

- 2014-2015 - Alex Mihailidis, PhD – Institute of Biomaterials and Biomedical Engineering, Department of Occupational Science and Occupational Therapy

- 2014-2015 - Deirdre R Dawson, PhD – Department of Occupational Science and Occupational Therapy

Sustained Excellence in Graduate Teaching and Mentorship Award

- 2014-2015 - Richard L Horner, PhD – Department of Medicine, Department of Physiology, Institute of Medical Science

Each awardee will receive a framed certificate at the Education Achievement Celebration in May 2015 and \$1,000 cash prize.

b) Merit Entrance Scholarships (MES)

The *Centralized Entrance Scholarships* (mentioned in the last report) have been renamed the **Merit Entrance Scholarships**. GLSE will adjudicate these merit-based entrance scholarships valued at \$2,000 each. The funds will be provided by individual departments to a limited number of incoming MSc and PhD who have demonstrated the highest degree of academic excellence. Inaugural competition deadline is early Spring 2015 and recipients will be granted the MES for September 2015 admissions.

c) Queen Elizabeth II Graduate Scholarships in Science and Technology (QEII-GSST)

The 2015-16 QEII-GSST graduate student application deadline was March 31, 2015. This year, the number of students who applied increased by 43% and the number of awards students applied for increased by 53%, over last year. Each student may apply for more than one QEII-GSST award available through GLSE: <http://www.glse.utoronto.ca/fom-qeii-gsst-competition-closed-0>. Students will be notified of their results by early July 2015.

d) FoM GSEF Merit Scholarships for International Students

For the first time, the Office of the Vice-Dean, Graduate and Life Sciences Education (GLSE) will be offering merit-based entrance scholarships valued at \$5,000 each to international graduate students who have demonstrated the highest degree of academic excellence. Each Graduate Scholarship Endowment Fund (GSEF) will be approved by the Awards Committee chaired by the Vice Dean, Graduate and Life Sciences Education, and will contribute to the student's total stipend. No more than 20 scholarships will be given out on an annual basis.

The GSEF is designed to retain international students by mitigating the cost to the department.